## WHAT DOES THE INTERNET LOOK LIKE?

## STEP I: THE ACTIVITY

Introduce yourselves to each other and identify at least three people to be the learners and at least two people to document.

<u>Instructions for Learners</u>: The goal of this activity is to *create a group representation of what you think the Internet looks like*. You can use words or symbols to label or explain your representation. After the activity, groups will view each other's creations.

Please take the first 2 minutes on your own to brainstorm, sketch, or jot notes about what you think the Internet looks like. When you get back together, you will have about 15 minutes to create a group representation.

<u>Instructions for Documenter/Observers</u>: Please observe with the following question in mind: What do you notice about the individual and group's process of building knowledge and what can you point to that makes you say that?

Watch for interesting or important moments or shifts in the ways ideas are being developed. Afterwards, you will be asked not just to describe, but to *interpret* how those moments advanced the knowledge-building of the group.

Please document your observations individually. You can document in any way you wish—jot down bits of conversation, write short descriptive notes, draw pictures or diagrams, take pictures with your cell phones—but you must document in some way!

## STEP II: DEBRIEFING IN SMALL GROUPS

<u>Observers</u>: Choose 1-2 interesting or important moments or shifts in the way ideas were being developed based on your documentation to share with the learners. Offer an interpretation of how these moments advanced the learning process.

<u>Learners</u>: Share your responses to the documenters' interpretations and your own reflections regarding key moments or shifts in the learning process.

As a Small Group: Choose 1 new insight or question you have about the Internet, and 1 thing you learned about individual and group learning *or* the process of documentation. After you have done this, feel free to walk around the room and look at the creations of the other groups.

## STEP III: WHOLE GROUP DISCUSSION

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