

Some frequently asked questions about the background of the *Learning as a Team Sport* video and Ben Mardell's responses

Student demographics

Most of the children at the school are from middle or upper-middle income backgrounds, though a generous scholarship program allows for economic diversity.

The school is an inclusion model school. There were five children on IEPs in this class—several with fairly involved needs.

Duration of the study of the marathon

We started at the end of March and went to the beginning of June. We spent 3.5 weeks before the marathon, took a week's break, and then spent six additional weeks after the break until the end of the study.

On average, how much time did you spend on the project per day? Per week?

It depended on the day. Most of our meeting times (45 minutes) were devoted to some marathon-related items, and much of the exploration time activities (1 hour/day) were marathon related.

What other subjects/activities were you working on concurrently?

We still talked about other issues that emerged at meeting times, and at exploration time there were other non-marathon choices. The kids not in the planning groups were at the water table, building with blocks, painting... the usual kindergarten activities. We also continued our literacy program with storytelling and worked on handwriting through a program called *Handwriting Without Tears*.