

A research-based approach to making learning visible

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Inspired by the Reggio Emilia approach to teaching and learning, *Visible Learners* demonstrates how harnessing the power of the group and using documentation can deepen learning experiences for teachers and students preschool to high school. The book includes visual essays from across the educational levels, explains key principles and practices, helps connect inquiry-based learning to standards, and offers tools for educators and families to apply these ideas in a variety of contexts.

Critical acclaim for *Visible Learners*:

"We are at a critical moment that cries out for 4 C's learning (critical thinking, communications, collaboration and creativity). *Visible Learners* addresses this very challenge by offering rich examples and practical guidance for creating powerful learning experiences in our classrooms, schools and communities. "

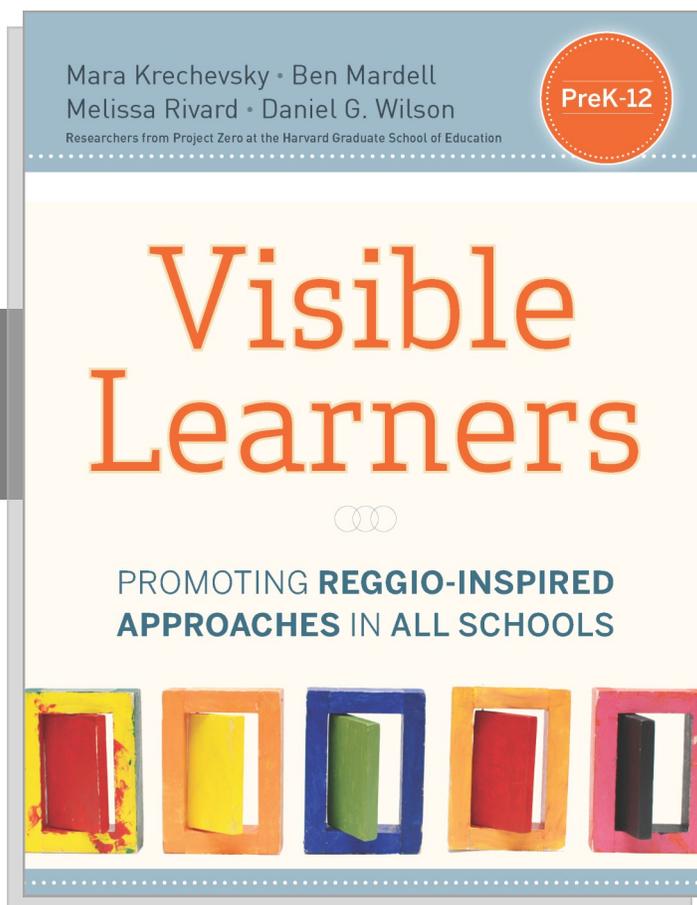
—Ken Kay, CEO of EdLeader21

"*Visible Learners* is the most comprehensive approach to the values of documentation and how to go about it yet published." —Lilian G. Katz, Ph.D., Professor Emerita, University of Illinois

"[This book] offers some wonderful tools for schools and teachers...how-to's for translating these ideas into practice in actual classrooms. I was wishing I was back in the classroom so I could try them out! "

—Deborah Meier, Senior Scholar, New York University

Mara Krechevsky is a senior researcher at Project Zero at the Harvard Graduate School of Education and was the Director of the Making Learning Visible Project. **Ben Mardell, Ph.D.**, is an associate professor in early childhood education at Lesley University and was a researcher at Project Zero. **Melissa Rivard** is a senior researcher and visual media specialist at Project Zero and the Documentation Studio at Wheelock College. **Daniel Wilson, Ed.D.**, is a Principal Investigator at Project Zero and a Lecturer at the Harvard Graduate School of Education.



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